



# USA Summer Camp

## National Support Team Tasks

### TASK 1

Please read the three skills below. When writing your interview report, you will be asked to write a paragraph for each skill, selling their experience and key points that you think would make a Camp Director hire them for their camp.

Based on the information provided below, please write up this applicant's skills as if you had just conducted their profile review and are now writing up their interview report.

#### Things to bear in mind:

- Give factual information on their experience/abilities
- Look for key selling points that make them stand out
- Use very positive language
- Use full sentences and excellent grammar

#### Skill 1: Piano

Playing the piano and music, in general, is a huge interest of mine. I have recently completed my final exam (Grade 8) from ABRSM in which I was awarded a Distinction. I am really familiar with a variety of styles, from classical to popular, and would be happy to teach this at camp. I have had lessons since the age of 8 and spend many hours practicing every week. I studied Music at A Level, and have some experience teaching younger students. These were aged 8 - 14 and I would teach them bi-weekly. I feel from my experience completing my piano grades and teaching, that I could do this at camp.

#### Skill 2: Camping/Backpacking

I love the outdoors so when it comes to camping and hiking, I would love to do this at camp. I have completed my silver Duke of Edinburgh award which involves 2, 3 and 4 days hikes. Having hiked the Cairngorms, across the Trossachs, up Clachnaben and Ben Nevis, I think it's fair to say that I am confident in hiking and backpacking. On these trips, I would regularly camp and know the risks and safety precautions needed when planning for these trips, such as packing aid kits, layers, compass, correct footwear etc.

#### Skill 3: Outdoor Cooking

During my camping trips, I have cooked multiple different ways, on the campfire, camping stove and a Trangia. However, I am definitely aware that it isn't just the cooking when making a meal that you have to keep in mind, but also the allergies and intolerances, likes and dislikes that need thinking about when planning a trip. I have previously taught a group of 6, 12 to 14 year olds how to use a Trangia and have explained how to boil water over a campfire etc. I really enjoy the teamwork needed when cooking outdoors and I would be able to do this at camp this summer.

### TASK 2

This is an example of a report that was submitted to us that was not up to our high-quality standard.

Please read through their skill descriptions and list what areas they could have improved and how. In what way do you think a 'bad' report could affect the participant in question?

#### Ropes/Climbing - Rock/Wall

Simon loves climbing! He really enjoys heights! He doesn't have much experience and would rather someone else lead the activity and just assist them. He's a member of his university climbing society and has been involved in this for 3 years. Because of this he trains weekly. He's excited to climb at camp.

*(notes/tip: this applicant has 3 years experience, and mentions how he can tie all knots, use harnesses, safety protocols and has coaching experience from his University)*

### **Waterfront - Swim Instructor**

Simon is like a fish in water and always has been. Hes excited about this opportunity, mainly because he has been trained as a lifeguard previously and worked as one for 2 years. He is able to do the basics like tread water for long timeframes and more advanced things like diving, surface diving and first aid. Simon will do great i think.

*(notes: he's a qualified lifeguard and mentioned previously he was a competitive swimmer)*

### **Arts & Crafts - Graphic Arts**

Currently Simon is enrolled in a graphic design degree. He knows all the difference softwards (photopho, after-effects etc) so hes defiantly better than average. Hes not too sure how this could benefit camp but hed be happy to get involved.

*(notes/tip: note language used)*